



NATIONAL UNIVERSITY OF ENGINEERING COLLEGE OF CIVIL ENGINEERING

CIVIL ENGINEERING PROGRAM

SYLLABUS - STRENGTH OF MATERIALS I

I. GENERAL INFORMATION

CODE	: EC121
SEMESTER	: 5
CREDITS	: 5
HOURS PER WEEK	: 6 (4 Theory – 2 Practice)
PREREQUISITES	: Statics
CONDITION	: Compulsory
DEPARTMENT	: Structures
INSTRUCTOR	: E. Gamio, J. Gallardo, M. Euscatigue
INSTRUCTOR E-MAIL	: egamioa2222@yahoo.es , gallardotapiajl@yahoo.com

II. COURSE DESCRIPTION

This course provides students with basic concepts of the elastic body behavior. Concepts of stress, strain and displacement as response to several types of solicitation (isolated or combined), and the application of these provide the foundations for the development of the structure area courses. This course is made up of topics such as axial solicitation, shear stress bending, bending moment, torsional moment and responses in terms of stress and strain. In all the theory exposed, application problems are solved.

III. COURSE OUTCOMES

1. Identify the characteristics of deformable elastic bodies and interpret their properties.
2. Apply knowledge and skills in science and mathematics to solve problems.
3. Understand the behavior of an elastic body subject to external solicitations: Axial, shear, bending and torsional.
4. Understand the proper use of materials, taking into consideration their characteristics of strength and deformability.
5. Interpret the rigor and the objectivity of the theories exposed in the course and their applications.
6. Apply the knowledge given in class to the solution of related problems.

IV. LEARNING UNITS

1. AXIAL SOLICITATIONS / 18 HOURS

Elasticity / Traction and compression axial solicitations / Compression and tensile axial strain / Axial strain / Normal stress / Hooke's law / Stress-strain curve / Allowable stress / Transverse strain: Poisson's ratio / Nodes Displacement in structures / Isostatics / Stress and strain due to the own weight and to temperature variations / Stresses and strains due to inertial forces / Analysis of statically indeterminate structures subject to axial solicitation / Connections: Shear stress and shear strain unit / Stress in inclined planes.

2. STRESSES IN AN ELASTIC BODY POINT / 9 HOURS

Components of the stress in an elastic body point: / Stress tensor / Components of the strain in an elastic body point: strain tensor / Generalized Hooke's Law / The state of pure shear: Relationship

between shear stress and shear strain unit / Volumetric variation: Compressibility or expansion module.

3. STRESS AND STRAIN PLANE STATE / 9 HOURS

Plane stress state / Plane strain state / Stress calculation in a point of stress or strain plane state: Main planes and stresses / Mohr's stress circle / Strain calculation in a strain plane state point: Planes of main unit strain / Mohr's circle for strains.

4. TRIAXIAL STATE OF STRESS / 6 HOURS

Stress variation in an elastic body point / Normal stress variation / Stress ellipsoid / Determination of the main stresses / Determination of the maximum and minimum shear stress planes / Strains in a elastic body point / Main unit strains.

5. TORSION / 6 HOURS

Circular shafts torsion: fundamental hypotheses / Stresses and strains / Design of circular section / Power transmission / Coupling of shafts subject to torsion by bolted flanges / Hyperstatic problems.

6. BENDING / 12 HOURS

Simple bending of prismatic bars / Fundamental hypotheses / Normal and shear stress / Stress and strain distribution in the cross section / Design and testing of beams for bending and shear.

7. STRAIN IN BEAMS / 8 HOURS

Elastic shaft equation / Angular and linear displacement of a section / Strains and displacements in isostatic beams / Double integration method.

8. REDUCED MOMENT-AREA METHOD / 8 HOURS

First and second theorem / Sign convention / Bending moment diagram by parts.

9. CONJUGATE BEAM METHOD / 8 HOURS

First and second proposition / Displacements in isostatic beams.

V. METHODOLOGY

This course is carried out in theory and practical sessions. In theory sessions, the instructor introduces concepts of the theory in the teaching-learning process, in which students participate either individually or in work groups. The instructor exposes and gives examples to complement students' activities. Classroom work is complemented with homework. The instructor provides students with theory and problem offprints.

VI. EVALUATION FORMULA

The average grade PF is calculated as follows:

$$PF = 0.25 EP + 0.50 EF + 0.25 PP$$

EP: Mid-Term Exam

EF: Final Exam

PP: Average of six quizzes

VII. BIBLIOGRAPHY

- 1. GERE, J.M. AND TIMOSHENKO, S.P.**
Mechanics of Materials
Thomson Ed., 2006
- 2. BEER & JOHNSTON**
Mecánica de Materiales
Editorial McGrawHill, 2004

VIII. COURSE CONTRIBUTION TO STUDENT OUTCOMES ATTAINMENT

Course contributions to the Student Outcomes are shown in the following table:

K = Key **R** = Related **Empty box** = Does not apply

	Outcome	Contribution
Engineering Design	Design civil works satisfying requirements and needs as well as given constraints and limitations.	K
Problem solving	Identify, formulate and solve engineering problems properly using the methods, techniques and tools of civil engineering.	K
Sciences Application	Apply the knowledge and skills of mathematics, sciences and engineering to solve civil engineering problems.	K
Experimentation	Conceive and conduct experiments, analyze data and interpret results	
Modern Engineering	Use and apply techniques, methods and tools of modern engineering necessary for the practice of civil engineering.	R
Engineering Impact	Understand the impact of engineering solutions on people and society in local and global contexts.	R
Project Management	Plan and manage civil engineering projects taking into account efficiency and productivity criteria.	
Environmental Appraisal	Takes into account the importance of preserving and improving the environment in the development of their personal and professional activities.	
Lifelong Learning	Recognize the need to keep their knowledge and skills up to date according to advances of civil engineering and engage in lifelong learning.	R
Contemporary Issues	Know and analyze relevant contemporary issues in local, national and global contexts.	
Ethics and Professional Responsibility	Evaluate their decisions and actions from a moral perspective and assume responsibility for the executed projects.	
Communication	Communicate clearly and effectively in oral, written and graphical formats, interacting with different types of audiences.	
Teamworking	Appraise the importance of teamworking and participate actively and effectively in multidisciplinary teams.	